

TITLE 1A EDUCATIONAL INSIGHTS

Lisbon Community School

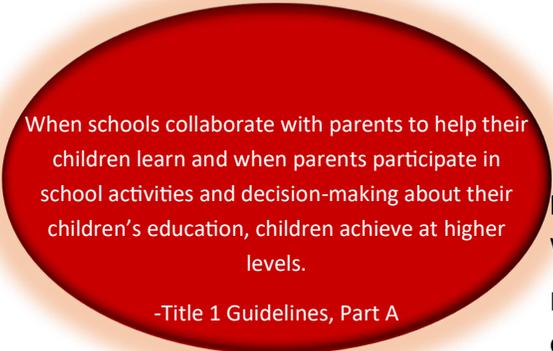
Preparing for the Future Today

We hope that you and your children have all had an enjoyable summer and a smooth transition back into the school year. As we begin working with your children, the Title 1A staff is eager to work with you as well. The Title 1A Educational Insights newsletter is one way that we can communicate with you and support your child’s learning at home by providing you with tips and resources. In this version of the newsletter we will share assessment updates, Frequently Asked Questions (FAQs), explanations of some programs that the Title 1A staff uses when working with students, and tips and resources for making homework more manageable.

You will receive a winter version of the newsletter with additional tips and resources to use at home with your children, and in the spring you will receive the final version of the newsletter along with activities to work with your child at home over the summer. We hope that you’ll enjoy reading about what’s going on at school and that you’ll find our newsletters to be informative and helpful! If you have any questions at any point in the school year, you will find the names of Title 1A staff members on the back of this newsletter. Please feel free to contact us at any time. Have a wonderful fall!

Staff Updates

This year we have a slight change in staff working within the Title 1A program. Mrs. Robitaille will continue working as the school’s math coach and specialist supporting teachers in grades K-5, and Mrs. Cloutier, a former second grade teacher, will provide math services to Title 1A students in grades 1-5. Mrs. Palmlund and Mrs. St. Pierre will be supporting teachers through a literacy coaching model at grades K-5. Mrs. Robertson, Mrs. Rimiller, and Mrs. Lacasse will be providing literacy services to students in grades 1-5.



When schools collaborate with parents to help their children learn and when parents participate in school activities and decision-making about their children’s education, children achieve at higher levels.

-Title 1 Guidelines, Part A

Homework Tips

Establish a regular time and place for your child to do homework.

Have all supplies (pencils, paper, a comfortable and clear work area, etc.) ready to go so that your child

can begin working right away.

Keep distractions to a minimum.

Get to know your child’s teacher and his/her expectations.

Let your child know that you will be checking his/her work, and that you are there if help is needed, but make sure your child is doing his/her own work. Older siblings can sometimes be very eager to help!

Be sure to contact your child’s teacher if your child experiences ongoing problems with homework.





Title 1A Services

How does my child qualify for Title 1A support?

Students qualify for Title 1A services by the following:

- NWEA (Northwest Evaluation Association Assessment) reading and math scores
- FPBA (Fountas & Pinnell Benchmark Assessments) reading assessment
- Teacher recommendation
- Students have already been in a Response to Intervention (RTI) group

The Title 1A team selects students based on the above criteria as well as those who are one or more years below grade level.

How long do Title 1A services last?

Students graduate from the program when they have made sufficient gains. This could be six months, a year, or sometimes longer. They are assessed by the Title 1A team on a regular basis. Reading Recovery students receive this intervention for up to 20 weeks and may continue with Title 1A services once the intervention has ended.

How does my child exit Title 1A?

The team determines that a student has made sufficient gains by evaluating their FPBA scores, NWEA scores, and with teacher observations.

Is Title 1A the same as Special Education or Resource Room support?

Title 1A is not the same as Special Education. The students in Title 1A receive intensive support with a Title 1A staff person for 30 minutes a day. They may work one-on-one with the teacher or with a small group. Students in Title 1A are considered for qualification on a yearly basis based on current assessments.

Past issues of *Educational Insights* are available on LCS's Title 1A website:

<http://lcs1title1.weebly.com>

What are some of the programs Title 1A uses?

The Title 1A staff at Lisbon Community School use a variety of research-based programs to meet the individual needs of each student.

- **The Fountas and Pinnell Leveled Literacy Interventions**—a small-group, supplementary intervention program designed to help teachers provide powerful, daily, small-group instruction for children in the early grades
- **Guided Reading Plus**—a system level approach that integrates assessment, instruction, and learning
- **Comprehension Focus Groups**—for children who are reading at the transitional level and beyond in grades two and higher and who are having difficulty comprehending the wide range of text genres as they move up the grades. The interventions are designed to help students develop reading and writing knowledge for three major text types: literary, informational, and persuasive.
- **Reading Recovery/Literacy Lessons**—Thirty-minute individualized one-on-one instruction based on the specific needs of the student.
- Typically younger students receive either the Leveled Literacy Intervention program or Reading Recovery. Older students receive the Leveled Literacy Intervention program, Guided Reading Plus, Comprehension Focus Groups or Marie Clay's Literacy Lessons.
- **NumberWorlds**—This program is complementary to the *Everyday Math* program students use in the classroom. Skills that are taught in Title 1A Math intervention reinforce classroom instruction and are adjusted to meet the needs of each child.

Educational Insights is a publication of the Lisbon Community School Title 1A Program. Title 1A is a federally-funded program to improve learning opportunities for educationally disadvantaged children enrolled in selected public and non-public schools and institutions. Title 1A programs administered by Lisbon Community School focus on providing eligible students with extra help in building thinking and problem-solving skills and applying these skills in reading and mathematics.

Title 1A Staff

John Merrifield, Director of Student Services

Jen Robitaille, K-5 Math Coach/Specialist

Lori Cloutier, Math Teacher

Catherine Palmlund, K-2 Literacy Coach/Specialist

Amy St. Pierre, 3-5 Literacy Coach/Specialist

Linda Lacasse, Literacy Teacher

Tara Robertson, Literacy Teacher

Donna Rimiller, Literacy Ed Tech