

**Lisbon School Department
2014-2015 Title 1A Progress Report-Grade 2
Supplemental Reading**

To the Parents of:
Title 1A Personnel:
Grade:

Date:
Classroom Teacher:
Start Date:

Type of Service: One-on-one or small group instruction outside of the classroom

Goals: **Transitional Readers**

1. To promote fluency (automatic word recognition, phrasing, reading rate)
2. To foster the motivation to read and write
3. To emphasize reading for meaning

Progress: Reading level is measured by guided reading leveled (GRL) books. The expectation is for the student to read a book with 95% accuracy, fluency, and adequate comprehension.

Independent Reading Level:

4-Meets Expectations	3-Gaining Independence	2-Developing with Support	1-Not Yet
	1 st trimester	2 nd trimester	3 rd trimester

	1 st trimester	2 nd trimester	3 rd trimester
Recognizes sight vocabulary when reading			
Uses meaning/picture cues (Does it make sense?)			
Uses language structure (Does it sound right?)			
Uses visual cues: letter, word parts, endings (Does it look right?)			
Self monitors: an awareness of errors			
Self corrects errors			
Demonstrates comprehension of material			
Retells story with beginning, middle and end in sequence			
Connects text to self, other text, or world			
Reads fluently in longer, meaningful phrases with intonation			
Hears and records sounds to spell words			
Writes complete sentence with capitalization and punctuation			

**Lisbon School Department
2014-2015 Title 1A Progress Report-Grade 1
Supplemental Reading**

To the Parent(s) of: _____ Date: _____
 Title 1A Personnel: _____ Classroom Teacher: _____
 Grade: _____ Start Date: _____
 Type of Service: One-on-one or small group instruction outside of the classroom

Goals: **Initial Readers**

1. To foster awareness that reading is a meaning-building process
2. To develop sight vocabulary
3. To promote balanced application of word identification strategies (uses meaning, pictures, language structure, visual cues)

Independent Reading Level:

4-Meets Expectations	3-Gaining Independence	2-Developing with Support	1-Not Yet
	1 st trimester	2 nd trimester	3 rd trimester
Distinguishes upper and lower case letters			
Follows print from left to right with one-to-one matching			
Recognizes sight vocabulary when reading			
Uses meaning/picture cues (Does it make sense?)			
Uses language structure (Does it sound right?)			
Uses visual cues: letters, word parts, endings (Does it look right?)			
Self monitors: an awareness of errors			
Demonstrates comprehension of material			
Retells story with beginning, middle, and end in sequence			
Forms upper and lower case letters appropriately			
Uses upper and lower case letters appropriately			
Hears and records sounds to spell words			
Writes complete sentences			
Uses capitalization and end punctuation appropriately			

**Lisbon School Department
2014-2015 Title 1A Progress Report
Supplemental Reading
Grade 3-5**

To the Parents of:
Title 1A Personnel:
Grade:

Date:
Classroom Teacher:
Start Date:

Independent Reading Level:

4-Meets Expectations	3-Gaining Independence	2-Developing with Support	1-Not Yet
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Reading	1st trimester	2nd trimester	3rd trimester
Controls high frequency vocabulary when reading			
Uses meaning/picture cues (Does it make sense?)			
Uses language structure (Does it sound right?)			
Uses visual cues: letter, word parts, endings (Does it look right?)			
Self monitors: an awareness of errors			
Self corrects errors at a satisfactory rate			
Reads fluently in longer, meaningful phrases with expression			
Comprehension			
Connects text to self, other text, or world			
Able to make predictions			
Able to summarize			
Able to answer literal questions			
Able to answer inferential questions			